

Data Sheet of International Master's Courses CAUP, Tongji

同济大学建筑与城市规划学院研究生国际课程(英语)登记表

Course Code 课程编号	2010275	Department 所在系(√)	A √	P	L	D	院登记号 CAUP Code	
Instructor(Title) 主讲教师(职称)	Assoc. Prof. Yang Chunxia	Other Teachers 合作教师	Assoc. Prof. Xu Kai					
	杨春侠 副教授		Lecturer Huang Linlin 许凯 副教授 黄林琳 讲师 谭峥 助理教授					
课程中文名	城市设计评论与案例研究							
Course Name (E)	Case study and criticism in urban design							
Form of Teaching 教学形式 (√)	Lectures 讲课	Design Studio 设计课	Seminar 研讨课		Internship 实践课		Others 其他	
	√		√					
Total Hours 总学时数	36	Hours per Week 周课时	4		Weeks 教学周数		9	
Semester 春季或秋季学期	Spring 春	(Tongji)Credits (同济) 学分	2		课程首开年月		2012-2-24	
Brief Course Description 课程简述 (中英文)								
<p>本课程为讲座和研讨课的结合,旨在对中国当代城市设计的现状进行科学的记录与评判,要求学生掌握城市空间调研的一般方法,同时学会建立自己的观察视角。</p> <p>This course is the combination of lectures and seminars. It tends to make academic record and critic on Chinese contemporary Urban Design (urban space). The Students are required to learn the normal methods of Urban Space Investigation and establish their own critic view.</p>								
Course Schedule (Content and Contact Hours Assigned)								
<p>共分四个阶段(四个模块),依据每学年研究的城市设计专题不同,邀请不同校外参讲嘉宾,教学大纲略有变化(以2017为例)</p> <p>It has four stages. Different lecture professors are invited according to the multiple urban design topics of each year (2017 syllabus)</p>								
第一阶段: 城市设计案例背景研究								
STAGE ONE: URBAN DESIGN CASE BACKGROUND STUDY								
<p>第1课, 课程介绍(2学时), Introduction to the course</p> <p>讲座1: 什么是公共空间(1学时), Lecture 1: What is Public Space</p> <p>讲座2: 案例研究方法(1学时), Lecture 2: The Methods of Case Study</p> <p>课后, 基地选择与考察, After class, Site choosing and inspection</p>								
<p>第2课, 电影: 形态, 设计与城市(2学时), FILM: Form, Design and the City</p> <p>讲座3: 香港 TOD 综合体(1学时), Lecture 3: Hong Kong TOD Complex</p> <p>讨论: 案例背景研究(1学时), Discussion: The Case Background</p> <p>课后, 基地调研与文献分析, After class, Site investigation and literature analysis</p>								
<p>第3课, 汇报1: 案例初步研究(4学时), Presentation 1: Case background study</p>								

第二阶段：城市设计挑战对策研究

STAGE TWO: URBAN DESIGN CHANGE AND COUNTERMEASURE STUDY

第 4 课， 讲座 4： 挑战与对策（1 学时）， Lecture 4: The Challenge and the Countermeasure

讲座 5： 公共空间解码（1 学时）， Lecture 5: Decoding Public Space

讨论： 案例核心议题分析（2 学时）， Discussion: Case key issues Analysis

课后， 基地调研， 完善汇报 2， After class, Site investigation, modification of presentation 2

第 5 课， 汇报 2： 案例核心议题研究（3 学时）， Presentation 2: Case key issues study

讲座 6： 空间分析方法（1 学时）， Lecture 6: Space Analysis

第三阶段：城市设计空间分析研究

STAGE THREE: URBAN DESIGN SPACE ANALYSIS STUDY

第 6 课， 讲座 7： 现代超级步行街区（1 学时）， Lecture 7: Super Pedestrian Block in Modern Age

讲座 8： 巴特利公园城案例调研（1 学时）， Lecture 8: Case Study of Battery Park, NY, USA

讨论： 案例空间调研（1 学时）， Discussion: Case Space Investigation

课后， 空间活动与品质调研， 完善汇报 3， After class, Space activity and quality investigation

第 7 课， 汇报 3： 案例空间研究（4 学时）， Presentation 3: Case space study

第四阶段：城市设计案例比较研究

STAGE FOUR: URBAN STUDY CASE COMPARISON STUDY

第 8 课， 讲座 9： 上海滨水区城市设计（2 小时）， Lecture 9: Waterfront Urban Design in Shanghai

讲座 10： 欧洲与中国的公共空间兴衰（1 小时）， Lecture 10: Fall and Rise of Public Space in Europe and China

讨论： 案例比较研究（1 学时）， Discussion: Cases comparison

课后， 同类案例比较调研， After class, Comparison and investigation of the same category cases

第 9 课， 汇报 4： 终期成果汇报（4 个学时）， Final Presentation

Course Syllabus 课程大纲（中英文）

教学目标：

首先在于使学生了解中国当代城市设计发展（特别关注公共空间）的基本状况，二是学会调研的一些基本方法，为研究生学位论文的工作打下一些基础。

教学要求：

要求学生在建议的多种城市设计和公共空间类型内，通过研讨首先选定自己的调研对象，制定调研策略，然后在资料、文献分析的基础上进行现场调研，展开对案例背景、核心议题、空间使用的分析，并对同类案例进行比较与评价，每一阶段都需要完成调研成果并进行工作汇报。要求学生在课外进行深入细致的文献资料调研和现场调研。成果包括：

(1) 每个小组完成一个案例的调查与分析，作演示与汇报；

(2) 每个小组完成 1000 字符的文字分析说明（案例基本信息，评价）；10 张高质量图片（照片+平面图+立面图+分析图），以上内容整理成 3 张 A4 文稿。

Course Objective:

Firstly, the students are expected to get familiar with the basic status of Chinese Urban Design (particularly focusing on Public Space) development nowadays; secondly, the students are expected to learn the basic investigating methods which can benefit for the graduate dissertation.

Course Requirement:

This is group work. Students group can choose the case among the suggested urban design and public space categories, make the investigating policy through discussion. Then they should do the spot investigation based on the analysis of data and literature. After that, they need to analyze the case

background, key issues, space utilization, compare and comment on the same category cases. Finally, students are requested to turn in the high-quality paper and make the presentation for each stage. The thorough and detailed data investigation and spot investigation are both requested. The final works include:

- (1) Each group should fulfill the investigation of one case, giving presentation;
- (2) Each group should turn in 1000 words analysis (including the basic information and case comment), more than 10 photos in high quality (photos +plan +elevation +analysis), all above should be handed in 3 A4 word files.

The course requirement:

- Everyone should fulfill the investigation of one case;
- 1000 words analysis (including the basic information and case comment);
- more than 10 photos in high quality (photos +plan +elevation +analysis);
- All above should be handed in 3 A4 word files which should be in publication standard.

考核要求:

包括调研汇报和课堂辩论，最终评分由出勤率（10%）、调研成果（60%）和辩论（30%）三个部分组成。其中，调研成果包括3次阶段汇报（每次占10%，共30%）、1次终期汇报（15%）、1份最终报告（15%）。辩论考察学生的观点表达（15%）、发现问题（15%）等能力。每个阶段汇报邀请嘉宾老师进行点评与评分，可为成绩的主要参考。

GRADING:

Course grading includes presentations and debates: participation (10%), investigation results (60%) and debates (30%). Investigation results have three parts of 3 presentations (10% each, 30% total), a final presentation (15%), a final A4 report (15%). Debates require students to express personal views (15%) and have the abilities to find problems (15%). Experts and other teachers are invited to review in each stage.

Grade	Meaning	%Range
A+	Exceptional	96-100
A	Outstanding	90-95
A-	Excellent	88-89
B+	Very good	85-87
B	Good	83-84
B-	Competent	80-82
C+	Fair	77-79
C	Acceptable	73-76
C-	Marginal	70-72
F	Failure	60-69
I	Incomplete	w / consent

Main Reference Books 主要参考书目

1. Edmund N. Bacon, Design of cities, New York: Viking Press, 1st Edition, 1974
2. William H. Whyte, The social life of small urban spaces, D.C. : Conservation Foundation, 1st Edition, 1980
3. Jan Gehl, Life between buildings: using public space. New York: Van Nostrand Reinhold, 1st Edition, 1987
4. Allan B. Jacobs, Great streets, Cambridge: MIT Press, 1st Edition, 1993
5. Jan Gehl, Public spaces, public life, Copenhagen: Danish Architectural Press, 1st Edition, 1996
6. Clare Cooper Marcus and Carolyn Francis, People places: design guidelines for urban open space, New York: Van Nostrand Reinhold, 1st Edition, 1998

7. Cliff Moughtin, Urban design : street and square, Boston : Architectural Press, 1st Edition, 1999
8. Robert K. Yin, Case study research: design and methods, Thousand Oaks: Sage Publications, 1st Edition, 2003
9. Yongjie Cai, Urban Square, Nanjing: Southeast University Press, 2006 (in Chinese)
10. Yang Chunxia, Form and Design of Cross-river Cities, Nanjing: Southeast University Press, 2006 (in Chinese)